## Students Feedback Report

## Session- 2019-20

Date Range: 01/11/2019 to 29/04/2020
The college takes adequate measure to improve the quality of teaching and learning. To measure the perception of students about the teaching learning process and the infrastructure available in the college regular feedback is taken in each session from students. Feedback is analyzed and necessary action is taken as a follow up strategy. In analyses of data of session 2019-20, the samples were analyzed to measure satisfaction level of students at each parameter.

| Survey Questions | Percentage\% |
| :---: | :---: |
| 1. How much of the syllabus was covered in the class? |  |
| 85 to 100\% | 30.03 |
| 70 to 84\% | 44.3 |
| 55 to 69\% | 18.9 |
| 30 to 54\% | 5.6 |
| Below 30 \% | 1.17 |
| Total | 100 |
|  |  |
| 2. How well did the teachers prepare for the classes? |  |
| Throughly | 58.4 |
| Satisfactorily | 35.7 |
| Poorly | 3.3 |
| Indifferently | 1.5 |
| Won'nt teaCH at all | 1.1 |
| Total | 100 |
|  |  |
| 3. How well were the teachers able to communicate? |  |
| Always effective | 61.7 |
| Sometimes effective | 23.5 |
| Just satisfatorily | 11.3 |
| Generally ineffective | 2.5 |
| Very Poor Communication | 1 |
| Total | 100 |
|  |  |
| 4. The teacher's approach to teaching can best be described as |  |
| Excellent | 35.4 |
| Very good | 39.3 |
| Good | 19.3 |


| Fair | 4.8 |
| :---: | :---: |
| Poor | 1.2 |
|  | 100 |
| 5. Fairness of the internal evaluation process by the teachers. |  |
| Always fair | 58.3 |
| Usually fair | 34 |
| sometimes unfair | 5.6 |
| Usually unfair | 0.7 |
| Unfair | 1.4 |
| Total | 100 |
|  |  |
| 6. Was your performance in assignments discussed with you? |  |
| Every time | 53.3 |
| Usually | 28 |
| Occassionaly/sometimes | 11.1 |
| Rarely | 4 |
| Never | 3.6 |
| Total | 100 |
|  |  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |  |
| Regularly | 54.6 |
| Often | 19.5 |
| Sometimes | 15.5 |
| Rarely | 5.4 |
| Never | 5 |
| Total | 100 |
|  |  |
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth |  |
| Significantly | 31.8 |
| Very well | 49.2 |
| Moderately | 12.7 |
| Marginally | 3.3 |
| Not at all | 3 |
| Total | 100 |
|  |  |
| 9. The institution provides multiple opportunities to learn and grow. |  |
| Strongly Agree | 35.8 |
| Agree | 47.7 |
| Neutral | 11.9 |


| Disagree | 3.3 |
| :---: | :---: |
| Strongly Disagree | 1.3 |
| Total | 100 |
| 10. Teachers inform you about your expected competencies, course outcomes and programme out comes. |  |
| Every time | 53.7 |
| Usually | 29.2 |
| Occassionaly/sometimes | 10.9 |
| Rarely | 3.6 |
| Never | 2.6 |
| Total | 100 |
|  |  |
| 11. Your mentor does a necessary follow-up with an assigned task to you |  |
| Every time | 49.3 |
| Usually | 32.5 |
| Occassionaly/sometimes | 10.3 |
| Rarely | 4.1 |
| I don't have mentor | 3.8 |
| Total | 100 |
|  |  |
| 12. The teachers illustrate the concepts through examples and applications. |  |
| Every time | 60.6 |
| Usually | 27.3 |
| Occassionaly/sometimes | 7.9 |
| Rarely | 2.9 |
| Never | 1.3 |
| Total | 100 |
|  |  |
| 13. The teachers identify your strengths and encourage you with providing right level of challenges. |  |
| Fully | 54.4 |
| Reasonably | 27.7 |
| Partially | 10.3 |
| Slightly | 4.3 |
| Unable to | 3.3 |
| Total | 100 |
|  |  |
| 14. Teachers are able to identify your weaknesses and help you to overcome them |  |


| Every time | 54.2 |
| :---: | :---: |
| Usually | 27.1 |
| Occassionaly/sometimes | 8.7 |
| Rarely | 5.3 |
| Never | 4.7 |
| Total | 100 |
|  |  |
| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |  |
| Strongly Agree | 36.2 |
| Agree | 47.2 |
| Neutral | 12.7 |
| Disagree | 1.2 |
| Strongly Disagree | 2.7 |
| Total | 100 |
|  |  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |  |
| To a great extent | 44.4 |
| Moderate | 38.8 |
| Some what | 7.5 |
| Vey little | 6.6 |
| Not at all | 2.7 |
| Total | 100 |
|  |  |
| 17. Teachers encourage you to participate in extracurricular activities. |  |
| Strongly Agree | 18.3 |
| Agree | 52 |
| Neutral | 12.1 |
| Disagree | 12.9 |
| Strongly Disagree | 4.7 |
| Total | 100 |
|  |  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |  |
| To a great extent | 44.3 |
| Moderate | 38.5 |
| Some what | 7.3 |
| Vey little | 6.2 |


| Not at all | 3.7 |
| :--- | ---: |
| Total | 100 |
|  |  |
| 19. What percentage of teachers use ICT tools such as LCD projector, <br> Multimedia, etc. while teaching? |  |
| Above 90 \% | 20 |
| $70-89 \%$ | 31.1 |
| $50-69 \%$ | 16.5 |
| $30-49 \%$ | 8.7 |
| Below 29\% | 23.7 |
| Total | 100 |
|  | 38.9 |
| 20. The overall quality of teaching-learning process in your institute is very |  |
| good. | 47.2 |
| Strongly Agree | 10.3 |
| Agree | 1.3 |
| Neutral | 2.3 |
| Disagree | 100 |
| Strongly Disagree |  |
| Total |  |

Most of the students expressed their satisfaction on the parameter used. Some areas identified by the institution for improvements are:
(1.) Improvement in use of ICT in classroom.
(2.) Promotion of extra curriculum activities.

Measure taken:

1. Meeting convened with faculty members to encourage them to use ICT.
2. YouTube Channel has been created.
3. Departments have been asked to organize extra curriculum activities.

Principal

